

(A Unit of Margdarsi)

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ACTION TAKEN FOR THE ANAYSIS OF FEEDBACK COLLECTED FROM FACULTY, STUDENTS, PARENTS, EMPLOYER, ALUMNI ON CURRICULUM

Threshold: Actions taken for the questions where total number of response for 4 and % Scale is less than 75%.

Feedback collected from	Number of Questioners	Response collected	Questioners with response below Threshold	Action Taken	Evidence
Faculty	12	26	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Being the affiliated college, the Institute can not take any action. How ever gaps in curriculum identified and communicated to university through letter.	Letter sent to University regarding Gaps in Curriculum
			How do you rate the structure framed for entire program?		
			How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?		
		Rate the Size of syllabus in terms of the load on the student			
			Curriculum Provides		



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			students with easily accessible and repeatable information that focuses on health goals and behavioral outcomes?		
			Rate the extent the curriculum derives its information from research based and theory-driven sources	Faculties are referring books recommended by University of repute like AIISH, SRM, for content delivery. The Web resources of e- pgpathsala are referred and shared to students	Course Data sheet and Lesson Plan samples.
			Rate of Inclusions of ongoing, robust professional development in health science education for teachers	Guest lectures are conducted by inviting Faculties from various departments of Medical colleges to address the students on interdepartmental/interdisciplinary/ real life experiences and trainings. Value Added courses are conducted.	Course structure of any subject where the sequence is not pk. Lesson plan for the same subject with topics arranged in sequence.
Students	12	116	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Topics beyond syllabus and Gaps in Syllabus are identified and addressed through extra classes or guest fectures. Self Learning is promoted through	



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How do you	learner centric approach such as Assignments Additional Experiments in Lab Faculties and students are encouraged for SWYAM MOOC certification. Guest lectures are conducted by inviting Faculties from various departments of Medical colleges to address the students on interdepartme ntal/ interdisciplinar y/ real life experiences and trainings. Value Added courses are conducted.
rate the sequence of the units in the course?	been prepared with flexibility of content shuffling to ensure better understanding of contents.
Rate the Size of syllabus in terms of the load on the student	Being the affiliated college, the Institute can not take any action. How ever gaps in curriculum



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				identified and communicated to university through letter.	
			Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Lesson plan has been prepared with flexibility of content shuffling to ensure better understandin g of contents. Fast over view classes on Prerequisite courses has been conducted	
Employer	H ra co th re in	12 5	How do you rate relevance of the courses in relation to the program?	2-1 person-3 6-1v person 3 The course content and the practicality is being imparted	Students have cliniacal exposure to various cases at SUM
		How do you rate the competence of the courses related to industry that are included in the program?	to students by enhancing clinical skills on patients and by conducting various camps. Faculty and student are	hospital(SUM MOU)	
			How do you rate the sequence of the units in the syllabus?	involved in various evidence based practices by conducting researches in specific streams of interest.	
			Rate the offering of the	Every individual is exposed to a 6	



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in relation to the specialization streams?	months rotator internship in various hospitals of eminence	T
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		
How do you rate the offering of the electives in relation to the Professional advancements?		
Rate the curriculum to the extent of providing students with easily accessible and repeatable information that focuses on health goals and behavioral outcomes?		
Rate the extent the curriculum derives its information from research- based and theory-driven sources?		



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Rate the extent the curriculum
addresses components of
physical and social health
while building
core
skills, such as
self-efficacy and social
responsibility
Rate of
Inclusions of
ongoing,
professional
development in health
science
education for teachers?
teachers?
How do you
rate the experiments in
terms of their
relevance to the real life
application?
Rate the
courses in
terms of extra learning or self
learning
considering the design of the
courses



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Parents	6	50	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?. How do you rate the availability of the Text and reference books in the	• 1-19 people less than 4 • 2-22 people • 3-16 • 4-9 • 5-19 • 6-10	
			Market? How do you rate the quality and relevance of the courses included into the semester?		
			How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast,		
			community creed etc. in teaching and evaluation?		



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How do you rate ambience of the School for effective delivery of the academic programs?	
How do you rate the courses in terms of their relevance to the professional development or future technologies?	

Alumni feedback and action taken report

S.N	Suggestion	Action taken	Outcome
1.	Suggestions to increase research grants	Encouraged students and staff to submit the proposal	Research proposal submitted, reviewed by ethics committee are ready for submission.
2.	Graduated students wanted more campus interviews and placement.	Talks on career guidance were arranged. Training Programs conducted	Placements is expected to be increased .
3.	Students suggested more hands on training.	Value added courses and Certificate courses are conducted	Improved the student's confidence and patient handling.
4.	Wanted students committee to changes & Correct problems of students	Committees we reformed and student members are included.	Quality enhancement visible.



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5.	Wanted the management to start new innovative courses	Guest faculties were invited for Inter and Intra departmental courses,	Innovative, inter disciplinary courses were conducted by Guest Faculty.
6.	Wanted to strengthen communication skill	instructions and made them participate in academic related programmes that helped them improve their communication skill	understand and improved in communication

Employers feedback suggestions and action taken report

S.N	Suggestion	Action taken	Outcome
1.	Suggested development of leadership skills	Conducting regular Faculty development Programs and Students Training programs	More competent teachers in all fields
2.	Suggested to conduct more work ethics related programs	Provided regular staff discussions with the Director regarding work ethics	More disciplined faculty

IQAC Coordinator

Principal Institute of Houlth Spiesore (Shehanoreur Principal